

KENTUCKY DEPARTMENT OF EDUCATION

STAFF NOTE

Review Item:

703 KAR 5:001, Assessment and Accountability Definitions

Applicable Statute or Regulation:

KRS 158.6453, 703 KAR 5:001

History/Background:

Existing Policy. The Kentucky Board of Education (KBE) continues to discuss several changes to the assessment and accountability program that require revisions be made to existing regulations. Assessment and accountability regulations are supported by a definitions regulation, 703 KAR 5:001. As substantive changes are proposed to regulations that outline specific rules regarding the Commonwealth Accountability Testing System (CATS), modifications must also be made in the companion definitions found in 703 KAR 5:001.

Policy Issue(s):

Staff seeks guidance from the Kentucky Board of Education on proposed revisions to 703 KAR 5:001. The proposed revisions align the definitions to features of the new Commonwealth Accountability Testing System and the changes proposed in regulations 703 KAR 5:020, The formula for determining school accountability and 703 KAR 5:060, Interim accountability model.

Proposed revisions to 703 KAR 5:001 are referenced by topic below and the page numbers for proposed changes in the regulation are provided.

Changes to CATS

In order to achieve compliance with No Child Left Behind (NCLB) and the Individuals with Disabilities Act (IDEA), the Alternate Assessment program was revised in 2006-2007. The program is no longer only a portfolio system; students participate in multiple components including portfolio, attainment tasks, and a transition attainment record.

- Page 5, line 20
- Page 6, lines 1-4

Kentucky now administers three assessments in the fall of the school year—EXPLORE, PLAN and 12th grade On-demand Writing.

- Page 13, lines 13-15

Concordance Model and Interim Accountability

Regulation 703 KAR 5:060, Interim accountability, defines the statistical concordance in 2006-2007 and 2007-2008 as a model to bridge new and old CATS. During the 2008-2009 school year, new growth charts will be generated with new goal and assistance lines. In 703 KAR 5:001, several dates and definitions are impacted by the implementation of an interim bridge model.

- Page 6, lines 6 and 13
- Page 7, lines 14-16
- Page 8, line 6

New Definitions

New definitions for statistical concordance model and low novice have been added.

- Page 12, lines 1 and 2
- Page 12, line 4

Staff seeks KBE guidance on the revisions to 703 KAR 5:060 during the first review with a target of KBE action to approve the revisions at the February 2008 KBE meeting.

Impact on Getting to Proficiency:

Modification of the definitions regulation ensures consistency across all regulations that govern the statewide assessment and accountability program. It provides schools, districts and stakeholders specific information and rules used implement and report results for the Commonwealth Accountability Testing System both for federal and state accountability. Well-defined requirements of the assessment and accountability program promote better understanding of the system as schools and district focus on the goal of proficiency.

Groups Consulted and Brief Summary of Responses:

School Curriculum, Assessment and Accountability Council (SCAAC) comments will be reported at the December meeting. The Local Superintendents Advisory Council will also review the regulation with comments reported at the meeting.

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Interim Commissioner of Education

Date:

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